

Summer Academy UNIT OF STUDY

8th Grade Language Arts Non-Fiction Anne Frank/Ladder of Prejudice Unit	
Unit Title Length of Delivery of Unit Team Members	<input checked="" type="checkbox"/> 8th Grade Language Arts Non-Fiction Anne Frank/Ladder of Prejudice Unit <input checked="" type="checkbox"/> 6 weeks <input checked="" type="checkbox"/> Jillian Heise, Bernadette Van Lith, Abbe Zeka
Unit Objective or Purpose:	<input checked="" type="checkbox"/> Use the process of determining theme when reading, interpreting, and reflecting on literature to formulate conclusions appropriate to the grade developmental level. <input checked="" type="checkbox"/> Relate texts to self, other texts, and world by making connections. <input checked="" type="checkbox"/> Apply strategies for making inferences at a developmentally appropriate level. <input checked="" type="checkbox"/> Respond in writing to what was read. <input checked="" type="checkbox"/> Gain global cultural awareness to understand and have empathy toward differences in others.
BRIEFLY highlight how each of the five strands is represented in the unit. Literacy, Tech Tools, Differentiation, Assessment, Information Literacy	<input checked="" type="checkbox"/> Information Literacy Skills Utilizing search strategies and citations for article and photo searches <input checked="" type="checkbox"/> Tech Tools Article and photo searches online; Google Earth for maps of the concentration camps <input checked="" type="checkbox"/> Differentiation Questioning and higher level thinking for Ladder of Prejudice discussions; Jigsaw various reading levels for background articles; Choice based on interest for Holocaust Book Bin novels <input checked="" type="checkbox"/> Assessment Anticipation Guide for pre-assessment; written responses for formative assessment; placement of books and outside articles on Ladder of Prejudice for formative assessment; Genocide descriptions for formative assessment; Lessons Learned final project graded on a rubric for summative assessment

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BRIEFLY highlight how each of the five strands is represented in the unit. (continued) Literacy, Tech Tools, Differentiation, Assessment, Information Literacy	<input checked="" type="checkbox"/> Literacy Entire unit is interdisciplinary with social studies concepts; Non-fiction reading strategies are addressed with numerous news articles and the “text” being used; Novel reading strategies are used with the Holocaust Book Bin along with written responses to readings